

# Grace M. Davis High School

Accredited by the Western Association of Schools and Colleges  
School Profile 2021-22 - CEEB Code 051983



1200 W. Rumble Rd. Modesto, CA  
95350

<https://davis.mcs4kids.com/>

## COVID-19 Updates

In the Spring of 2020, our school along with most across the nation, had to shut down and complete the remainder of the year in distance learning. Students received letter grades for the Spring of 2020 semester coursework. We reopened the school in a hybrid setting in March of 2021. Many of our seniors have been unable to take the SAT/ACT due to test centers cancelling tests within a 100-mile radius. Our students do not have the means to fly to other state to take the test. For the Fall of 2021, our school fully reopened to fully in-person learning. In accordance with state bill AB 104, students had the option to take P/NP grades for the 2021 school year. All sports and extracurricular activities are scheduled to start for Fall 2021.

**Michael Shroyer:** Principal

**Sherri Louthan:** Assistant Principal **Justin Nunn:** Assistant Principal  
**Sarah Winding:** Assistant Principal

**Bridget Moore:** Activities Director - **Tim Garcia:** Athletic Director

## **Counselors:**

Armando Arellano-Garibay | Michelle Barrios | Maribel Gonzalez

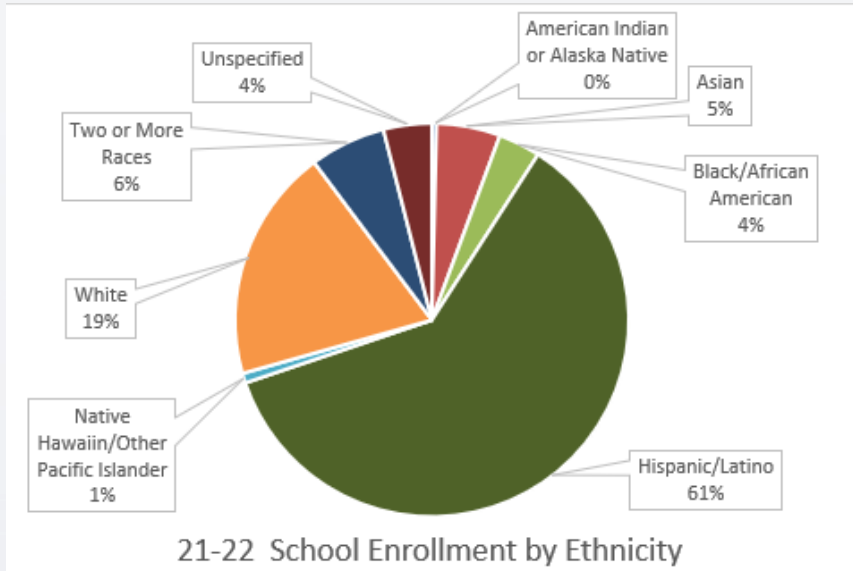
Genine Meraz | Vanessa Shuping | Anita Villasenor

**College Counselor:** Cristina Aguilera

Established in 1961, Grace M Davis High School was surrounded by agricultural land in North Modesto. Now, it sits in the heart of the city of over 200,000 people and is one of seven comprehensive schools in Modesto. Davis reflects the socioeconomic and ethnic make-up of the city. Located in the center of established neighborhoods, Davis draws from primarily working-class families. Our students come from four major feeder schools, with only one of those schools being part of Modesto City Schools, a 33,000-student district.

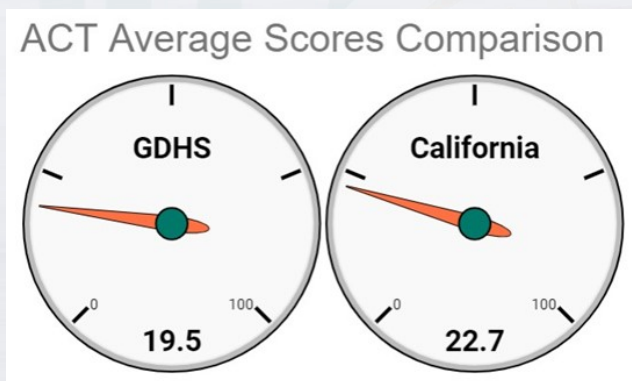
We are a school on the rise. The addition of two new high schools in Modesto City Schools resulted in drastic changes. Our enrollment plummeted. Spurred by new programs and innovations, we turned things around. We became a 1:1 digital school nine years ago and expanded our Middle College program which provides the opportunity for students to earn up to 30 transferable college credits during the regular school day while in high school. Students have the advantage of earning double honors level credits per course and meet high school graduation requirements while taking college courses.

# Student Demographics

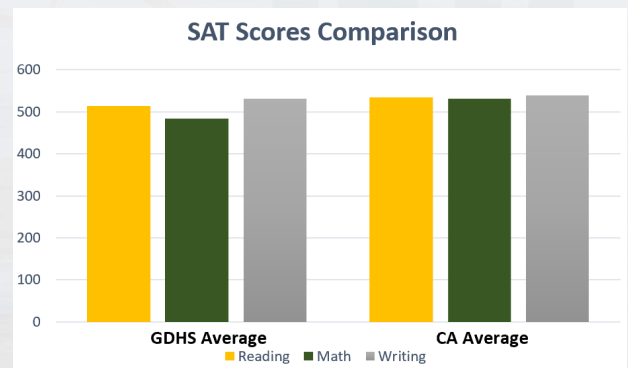


- 2,115 students enrolled
- 23% of our students are English Learners
- 67% will be first generation college students
- 100% of students qualify for free or reduced lunch-Title One Achievement School
- Two state funded academies: Health Careers Academy & Public Safety Academy
- Dual Enrollment and Middle college program with Modesto Junior College-Free college units in High School
- College Prep & Advanced Placement classes offered
- The Golden Bell Award-Winning Language Institute

## 19-20 ACT Scores



## 19-20 SAT Scores



## AP Course Availability

*Our AP offerings vary each year based on student enrollment and requests.*

- Biology
- Calculus
- Chemistry
- Computer Science Principles
- English Literature
- English Language
- Environmental Science
- European History
- Government and Politics US
- Human Geography
- Psychology OLL
- US History
- Statistics
- Spanish Language
- Psychology
- Statistics
- Studio Art

*Colleges are welcome and encouraged to schedule campus visits. Please call Cristina Aguilera, College Counselor, at 209-492-3017 or email at [aguilera.cr@monet.k12.ca.us](mailto:aguilera.cr@monet.k12.ca.us) to arrange a visit.*

## Grading System and Scheduling

Davis operates on a modified block schedule with periods last 106 minutes day, with one lunch period. Two days a week, students meet with periods 1, 3, & 7 and the other two days students meet with periods 2, 4, & 6. One day a week, on Wednesdays, students attend periods 1-7 for 50 minutes each or 37 minutes on minimum days to provide time for staff collaboration. Students may opt for a zero or eighth period class from limited offerings including: Leadership, AVID, P.E., English, Government/Economics, Biology, Spanish, Algebra, and Peer tutoring.

The grading scale system for all classes is based on a five step scale: A– Outstanding, B– Above Average, C– Average, D– Below Average, F– failing.

## Graduation Requirement

Class of 2021		442 Students	
Highest Weighted GPA		4.810	
Top 5%		4.170	
Top 10%		3.897	

Required Courses	Semesters	Credits
English	8	40
Social Science	7	35
Mathematics (Must Pass Algebra)	6	30
Science	4	20
Visual/Performing Art or Foreign Language	2	10
Physical Education	4	20
Practical Art	1	5
Health	1	5
Total Credits Needed to Graduate:		230

## GPA and Class Rank

Students earn two semester grades for each year-long course. Cumulative GPA is calculated on the 4.0 system. Some teachers use (+ or -) in the reporting of grades, however it is not calculated into the GPA. Courses repeated to improve a grade are designated with an “R” and the higher grade is calculated in the GPA. Honors courses receive an additional grade point on the weighted GPA and are indicated with an “H” on the transcript.

Cal Grant GPA is calculated with only college preparatory courses in grades 10-11, and does not include additional points for honors courses; calculated for the California Student Aid Commission solely for the purpose of determining financial aid eligibility.

Beginning 2018-2019 school year, our students are ranked by decile. The top 50% of students’ rank is identified on the transcript. The top 5% is identified and then the percentiles are labeled in tenths. Cumulative Senior Rank is determined by the Cumulative GPA from all courses taken in grades 9-11, and does not include additional points for honors courses. Weighted Senior Rank is determined by the weighted GPA from all courses in grades 9-11, including the extra point for honors courses in which the student earned grades of A, B, or C. Students in special education and placement at alternative education sites are not ranked.

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## College Acceptances and Matriculation Class of 2021

56% percent of the class of 2021 responded to the survey and plans to pursue postsecondary training at a 4-year or 2-year colleges or universities, 22% percent attending a four-year college/university while 78% percent attend two-year colleges or career technical school (most attending Modesto Junior College).

### Graduates of the Class of 2021 accepted and matriculated to the following colleges and universities:

Andon College	California State University, San Diego	SUNY Broome Community College
Arizona State University	California State University, San Francisco	University of California, Berkeley
Chabot College	California State University, Sonoma	University of California, Davis
California State University, Stanislaus	California Polytechnic State University, San Luis Obispo	University of California, Irvine
Carrington College	DeHart Technical School	University of California, Los Angeles
California State University, East Bay	Gurnick Academy	University of California, Merced
California State University, Fresno	Holy Names University	University of California, Riverside
California State University, Humboldt	Merced Community College	University of California, Santa Barbara
California State University, Long Beach	Modesto Junior College	University of California, Santa Cruz
California State University, Monterey Bay	Montana State University	University of the Pacific
California State University, Northridge	North Adrian's Beauty Col- lege	University of Nebraska- Lincoln
California State University, Sacramento	North Idaho College	
California State University, San Jose	Northern Arizona University	
	Northern Michigan Univer- sity	
	Simpsons University	

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